SAMPSON COMMUNITY COLLEGE
CATALOG ADDENDUM

2011-2013

JUNE 2012

Page 11-12   Academic Calendar

Fall 2013

August 12	**Faculty Work Day/Pell Fast Pass in Bookstore**
August 13	**Registration**
August 14	**Registration**
August 15	**Schedule Adjustment**
August 16	**Faculty Work Day**
August 19	**Classes Begin**
September 2	**Labor Day**
October 7-8	**Fall Break**
November 21-22	**Thanksgiving Holiday**
December 9-13	**Final Exams**
December 13	**Semester Ends**
December 16	**Grades Due**

Spring 2014

January 6	**Faculty Work Day/Pell Fast Pass in Bookstore**
January 7	**Registration**
January 8	**Schedule Adjustment**
January 9	**Classes Begin**
January 20	**Martin Luther King Holiday**
March 6-7	**Spring Break**
April 8	**Easter Holiday**
April 21-25	**Easter Break**
May 7-9, 12-13	**Final Exams**
May 13	**Semester Ends**
May 14	**Grades Due**
May 17	**Graduation**

Summer 2014

May 21	**Registration**
May 22	**Classes Begin**
May 26	**Memorial Day Holiday**
July 3-4	**July 4th Break**
July 29-31	**Final Exams**
July 31	**Semester Ends**
August 1	**Grades Due**

Page 22   **SCC Mission Statement**

The mission of Sampson Community College is to provide accessible and affordable education, workforce training, and lifelong enrichment. This mission is accomplished through effective teaching, student support, public outreach, and partnering with others to improve the quality of life for the people of Sampson County.

Approved by the Board of Trustees – March 13, 2012

Page 24   **ACCREDITATION**

Sampson Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Sampson Community College.

Page 24   **Add**

National League for Nursing Accrediting Commission

Integrity and consistency exist for all information intended to inform the public, including the program's accreditation status and NLNAC contact information.

Page 33   **In the current 2011-2013 catalog, the information below has replaced the Concurrently Enrolled High School Students – Huskins Bill Program.**

Career and College Promise Program for High School Students

The Career and College Promise (CCP) program provides dual enrollment educational opportunities for eligible North Carolina high school juniors and seniors. The program is structured to accelerate completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills. SCC offers the following Career and College Promise pathways aligned with the K-12 curriculum and career and college ready standards adopted by the State Board of Education:

1. Core 44 College Transfer Pathway leads to completion of 30 hours of college credit including English, mathematics, and general education courses approved to satisfy the Comprehensive Articulation Agreement for transferability to four-year colleges or universities.
2. Career Technical Education Pathway leads to a certificate or diploma aligned with a high school Career Cluster.

3. **Cooperative Innovative High School Pathway (Sampson Early College High School) is available to rising 9th grade high school students who reside in Sampson County. Please visit the SECHS website at: http://www.sampsoncc.edu/SECHS-Home.asp for information regarding the early college program and the application process.**

Requirements for Core 44 College Transfer Pathway

To be eligible for enrollment in a CCP College Transfer Pathway, students must meet the following criteria:

1. **High school junior or senior continuing to make progress toward high school graduation.**
2. **Have a weighted GPA of 3.0 on completed high school course work.**
3. **Demonstrate college readiness in English, reading, AND mathematics as determined by satisfactory scores on a NC Community College System approved entry assessment (PSAT, SAT, ACT, PLAN, COMPASS, ASSET, OR ACCUPLACER).**
4. **Meet all established pre-requisites for college courses.**

Provisional Enrollment in CCP College Transfer Pathways

A high school junior or senior who does not demonstrate college readiness on an approved assessment or placement test may be provisionally enrolled in a College Transfer Pathway. To qualify for provisional status, a student must meet the following criteria:

1. **Have a weighted GPA of 3.5 on completed high school course work.**
2. **Completed two years of high school English with a grade of 'C' or higher.**
3. **Completed high school Algebra II (or higher level math) with a grade of 'C' or higher.**
4. **Obtain written permission from the high school principal (or his/her designee) and the college president (or his/her designee).**

Students who are provisionally admitted to one of the College Transfer Pathways may register only for college mathematics (MAT) and college English (ENG) courses within their chosen pathway. To be eligible to register for other courses in the College Transfer Pathway, the student must first successfully complete mathematics and English courses with a grade of 'C' or higher.

Additional CCP College Transfer Pathway Guidelines

1. **To maintain eligibility for continued enrollment in a CCP College Transfer Pathway, a student must continue to make progress toward high school graduation and maintain a 2.0 GPA in college coursework after completing two courses.**
2. **A student must enroll in ONE Core 44 College Transfer Pathway program of study and may not substitute courses in one program for courses in another.**
3. **With approval of the high school principal (or his/her designee) and the college's chief student development administrator, the following provisions may apply:**
   a. **A student may change his or her program of study.**
   b. **A student may enroll in both a Core 44 College Transfer Pathway program of study and a Career Technical Education program of study.**

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    c.   A student who completes a Core 44 College Transfer Pathway while still enrolled in high school may continue to earn college transfer credits leading to the completion of the 44-hour general education transfer core.

Requirements for Career Technical Education Pathway

    To be eligible for enrollment in a Career Technical Education (CTE) Pathway, students must meet the following criteria:

1. High school junior or senior continuing to make progress toward high school graduation.
2. Have a weighted GPA of 3.0 on completed high school course work **OR** have the recommendation of the high school principal or his/her designee.
3. Meet all established pre-requisites for college courses and the career pathway.

Requirements for Career Technical Education Pathway

1. To maintain eligibility for continued enrollment in a CTE Pathway, a student must continue to make progress toward high school graduation and maintain a 2.0 GPA in college coursework after completing two courses.
2. A student must enroll in **ONE** CTE program of study and may not substitute courses in one program for courses in another.
3. The student may change his/her program of study with approval of the high school principal (or his/her designee) and the college's chief student development administrator.
4. Career Technical Education courses may be used to provide partial or full fulfillment of a four-unit career cluster. Where possible, students may be granted articulated credit for CTE courses based on the local or state North Carolina High School to Community College articulation agreement.

General Admission Requirements for High School Students

    Prospective students seeking to take college courses through the Career and College Promise pathways must meet general admissions requirements and demonstrate the level of behavioral maturity expected for the adult educational setting. Interested applicants should contact their high school guidance counselor to complete the following steps necessary for admission:

1. Complete an SCC Admissions Application.
2. Submit an official high school transcript showing course work completed.
3. Obtain written approval from the high school principal or his/her designee.
4. Obtain approval from the SCC Director of Admissions.

    The college reserves the right to place students on the basis of counseling, assessments, interviews, and previous academic achievement. All students enrolled in college courses are required to observe the college's policies on attendance, academic integrity, and the student code of conduct. Qualified high school juniors or seniors interested in taking college

courses may contact the SCC Admissions Office for more information on eligibility requirements and the enrollment process.

Page 37   Additional Admissions Requirements for Nursing Programs – Add

8.   **Applicants must have a cumulative GPA of 2.00 or higher**

Page 38-39   Sampson Community College TEAS V Testing Policy

All nursing applicants must achieve a proficient, advanced or exemplary level on the TEAS V (Test of Essential Academic Skills V Test) to be eligible to apply to the nursing programs. Applicants may take the TEAS V only after all prerequisites have been completed (See SCC Catalog, Additional Requirements for Nursing Programs, pp. 36-39). Prerequisite courses and requirements are:

- **High school or college Chemistry (CHM 092 or higher) with respective labs**
- **High school or college Biology (BIO 110 or higher) with respective labs**
- **Algebra (MAT 070)**
    Each of the above courses should be completed within the past ten years (if high school courses, 10 years by graduation date) with a letter grade of C or better.
- **Completion of a North Carolina approved Certified Nurse Aid I program.**
- **Applicants must also be a certified nursing assistant listed on the North Carolina Nurse**
    Aide I Registry with no substantiated findings
- **CPR certified by American Heart Association or American Red Cross.**

Students who lack only one of the above prerequisites or requirements may test after March 15 at the college's discretion for admission into the nursing programs. Official transcripts must be on file in the Admissions Office before scheduling a test date.

The TEAS V must be completed within three years of the applicant's proposed admission. One retake per year is permitted. This is true regardless of testing site. Applicants must wait 30 days from the initial test date to retest. Applicant must retest on all sections of the test when retesting. Scores from more than one test will not be split, mixed or combined. Once you meet the required minimum score for eligibility, you may not retest for higher scores.

The examination is administered by Sampson Community College and payment is due prior to testing. The examination cost is set by the company. The fee is non-refundable and non-transferable. Registration and scheduling of the TEAS V must be done in person at SCC Student Services Department (not by phone or by mail). Applicants will not be allowed to take the nursing entrance exam (TEAS V) without showing proof of payment.

Testing will begin in November and will end March 15 of each academic year. Students seeking admission into the nursing programs (Associate Degree Nursing or Practical Nursing) will need to complete the admission prerequisites courses and requirements by March 15 of the year in which entry is desired. Sampson Community College reserves the right to schedule additional testing dates.

Adopted by the Board of Trustees October 2011

Page 53   Types of Aid - Add

6.   Forgivable Education Loan for Service – This loan was established by the North Carolina General Assembly in 2011 and the first loans available for the 2012-13 academic year. The loan provides financial assistance to qualified students who are committed to working in North Carolina in fields designated as critical employment shortage areas. Information regarding the application process, requirements, and eligible programs can be found at http://www.cfnc.org.

Page 54   Financial Aid Office replaced with SCC Foundation Office

10. Loans - Sampson Community College provides small, short-term loans for students who are expecting other financial aid or who have emergencies while enrolled. Applications for these loans are available in the SCC Foundation Office and are limited by availability of funds.

Page 64   To follow after Academic Standards - Add

SCC General Education Competencies

Students must demonstrate that . . .

> **. . . they can use written language to communicate complex ideas effectively.**
>   **(Written Communication Skills)**

> **. . . they can use spoken language to communicate complex ideas effectively.**
>   **(Oral Communication Skills)**

> **. . . they can use rational analysis to solve complex problems.**
>   **(Analytical & Problem-Solving Skills)**

> **. . . they can find and use reliable information to answer complex questions.**
>   **(Research Skills)**

> **. . . they can use computers to access online resources and to process information.**
>   **(Computer Skills)**

> **. . . they understand how culture and context inform our world.**
>   **(Cultural & Contextual Literacy)**

Page 74   Academic Warning – Financial Aid – <u>Add</u> (last sentence of paragraph)

   Students on academic warning are not permitted to pre-register for the next semester until verification of satisfactory academic progress being met.

Page 75   Suspension – Financial Aid - <u>Change</u>

   If the following is not attained by the end of the Academic Warning period, the student will be placed on Suspension. Students are not eligible for federal financial assistance as long as they are on Suspension.

- **Required GPA**
- **Minimum attempted credit hours**
- **Maximum time frame**
-

Page 75   Withdrawal From The College – <u>Change-first paragraph last sentence</u>

   For courses that do not meet for a sixteen-week period, the 70 percent date will be calculated based on the total number of days for the duration of the course.

Page 88   Associate in Arts - <u>Add</u>

Humanities/Fine Arts

MUS 111	Fundamentals of Music	3	0	3
MUS 113	American Music	3	0	3
MUS 121	Music Theory I	3	2	4
MUS 122	Music Theory II	3	2	4

Page 91   Associate in Arts – <u>Add</u>

Other Required Courses

EDU 144	3	0	3
EDU 145	3	0	3
EDU 146	3	0	3
EDU 221	3	0	3

Page 102   Associate in General Education – <u>Add</u>

Humanities/Fine Arts

MUS 111	Fundamentals of Music	3	0	3
MUS 113	American Music	3	0	3
MUS 121	Music Theory I	3	2	4
MUS 122	Music Theory II	3	2	4

Page 103   **Associate in Science – Add**

Humanities/Fine Arts

MUS 111	Fundamentals of Music	3	0	3
MUS 113	American Music	3	0	3
MUS 121	Music Theory I	3	2	4
MUS 122	Music Theory II	3	2	4

Page 106   **Associate in Science - Add**

Other Required Courses

EDU 144	3	0	3
EDU 145	3	0	3
EDU 146	3	0	3
EDU 221	3	0	3

Page 109   **Accounting – Add**

MAT 140   Survey of Mathematics add with MAT 115 Mathematical Models

Page 110   **Accounts Receivable/Accounts Payable Clerk – (Select one course removed)**
                        C25100AC

ACC 120	Principles of Financial Acct.	3	2	4
BUS 121	Business Math	2	2	3
CIS 110	Introduction to Computers	2	2	3
ACC 150	Accounting Software Appls.	1	2	2
ACC 121	Principles of Managerial Acct.	3	2	4
ACC 140	Payroll Accounting	1	2	2

Total Semester Credits   18
Approved for Awarding   Certificate

Page 111   **Payroll Clerk Certificate – (Removed ACC 140)**
                        C25100PC

ACC 120	Principles of Financial Acct.	3	2	4
BUS 121	Business Math	2	2	3
CIS 110	Introduction to Computers	2	2	3

ACC 150	Accounting Software Appls.	1	2	2
ACC 121	Principles of Managerial Acct.	3	2	4

Total Semester Credits   **16**
Approved for Awarding   **Certificate**

Page 118   **Nursing Assistant – <u>Add</u> (Inserted after Practical Nursing)**
             C45480

      This curriculum prepares individuals to work under the supervision of licensed health care professionals in performing nursing care and services for persons of all ages. Course work emphasizes growth and development throughout the life span, personal care, vital signs, communication, nutrition, medical asepsis, therapeutic activities. accident and fire safety, household environment and equipment management; family resources and services, and employment skills. Graduates of this curriculum may be eligible to be listed on the registry as Nursing Assistant I's and Nursing Assistant II's. They may be employed in home health agencies, hospitals, clinics, nursing homes, extended care facilities, and doctor's offices.

COURSE AND HOUR REQUIREMENTS

<u>Title</u>

	Class	Lab	Clinical	Credit
Required Core Courses				
NAS 101 Nursing Assistant I	3	4	3	6
NAS 102 Nursing Assistant II	3	2	6	6
NAS 103 Home Health Care	2	0	0	2
Other Major Courses				
MED 120 Medical Terminology	2	0	0	2
Other Required Courses				
ACA 111 College Student Success	1	0	0	1

Total Semester Credit Hours   **17**
Approved for Awarding   **Certificate**

Page 122   **Business Administration - <u>Add</u>**

MAT 140   **Survey of Mathematics add with MAT 115 Mathematical Models**

PSY 150   **General Psychology add with BUS 152 Human Relations**

Human Resource Manager Certificate (Select one course removed)
                   C252120HR

ACC 120	Principles of Financial Acct.	3	2	4
CIS 110	Basic PC Literacy	2	2	3
BUS 137	Principles of Management	3	0	3
BUS 153	Human Resources Management	3	0	3
BUS 110	Introduction to Business	3	0	3

Total Semester Credits   **16**
Approved for Awarding   **Certificate**

Community Spanish Interpreter

SPA 182	Spanish Lab 2	0	2	1 (correct)
		3	0	3 (incorrect in catalog)

Computer Information Technology - <u>Add</u>

MAT 140   **Survey of Mathematics add with MAT 115 Mathematical Models**

Computer Information Technology Diploma - <u>Add</u>

MAT 140   **Survey of Mathematics add with MAT 115 Mathematical Models**

Cosmetology Instructor C55160 – <u>Add</u>

*Must have a two year degree or be completing the last semester required for a two year degree in cosmetology.

    Criminal Justice Certificate C55180 – <u>Add</u>

CJC 225	Crisis Intervention	3	0	3

Curriculum Revisions

Horticulture Technology A15240

HOR 134	Greenhouse Operations	Delete
HOR 225	Nursery Production	Delete
HOR 235	Greenhouse Production	Delete

HOR 101	**Pract Greenhouse Skills**	**Add**
LSG 121	**Fall Gardening Lab**	**Add**

<u>Electives:</u>

HOR 114	**Landscaping Construction**	**Add**
HOR 116	**Landscape Management 1**	**Add**
HOR 118	**Equipment Operations & Maint**	**Add**
HOR 124	**Nursery Operations**	**Add (Removed from Other Major Courses)**
HOR 138	**Greenhouse Veg Production**	**Add**
HOR 142	**Fruit and Veg Production**	**Add**
HOR 150	**Intro to Horticulture**	**Add**
HOR 245	**Specialty Crops**	**Add**
ACC 115	**College Accounting**	**Add**
BUS 137	**Principles of Business**	**Add**

<u>Page 147</u>   **Curriculum Revisions**

Horticulture Technology – Diploma D15240

HOR 134	**Greenhouse Operations**	**Delete**
HOR 225	**Nursery Production**	**Delete**
HOR 235	**Greenhouse Production**	**Delete**

HOR 101	**Practical Greenhouse Skills**	**Add**
LSG 121	**Fall Gardening Lab**	**Add**

<u>Electives:</u>

HOR 114	**Landscaping Construction**	**Add**
HOR 116	**Landscape Management 1**	**Add**
HOR 118	**Equipment Operations & Maint**	**Add**
HOR 124	**Nursery Operations**	**Add (Removed from Other Major Courses)**
HOR 138	**Greenhouse Veg Production**	**Add**
HOR 142	**Fruit and Veg Production**	**Add**
HOR 150	**Intro to Horticulture**	**Add**
HOR 245	**Specialty Crops**	**Add**
ACC 115	**College Accounting**	**Add**
BUS 137	**Principles of Business**	**Add**

HORTICULTURE
Plant Production Certificate
C15240PP

Title	Class	Lab	Credit
HOR 162 Applied Plant Science	2	2	3
HOR 168 Plant Propagation	2	2	3
HOR 235 Greenhouse Production	2	2	3
HOR 134 Greenhouse Operations	2	2	3
HOR 225 Nursery Production	2	2	3

Total Semester Credit Hours   15
Approved for Awarding   Certificate

Horticulture
Special Crop Certificate
C15240SC
Course and Hour Requirements

Title		Class	Lab	Credits
HOR 273	Horticulture Mgmt & Mkt	3	0	3
HOR 138	Greenhouse Veg Production	1	2	2
HOR 142	Fruit & Veg Production	1	2	2
HOR 245	Specialty Crops	2	2	3
HOR 152	Horticulture Practices	0	3	1
HOR 150	Intro to Horticulture	2	0	2

Total Semester Credit Hours   13
Approved for Awarding   Certificate

CIS 110	Introduction to Computers	2	2	3
ELC 117	Motors and Controls	2	6	4

Electives   **Add**

MNT 150	Basic Building Maintenance	1	3	2
PLU 111	Intro to Basic Plumbing	1	3	2

CIS 111   **Delete**

Page 151   **Industrial Systems Technology Diploma - <u>Add</u>**

CIS 110	**Introduction to Computers**	**2**	**2**	**3**
ELC 117	**Motors and Controls**	**2**	**6**	**4**

CIS 111	**Delete**
MNT 150	**Delete**
PLU 111	**Delete**

Page 153   **Industrial Systems Technology Cert. C50240EL**

ISC 112   **Delete**

ELC 117   **Add**

Page 155   **Information Systems Technology - <u>Add</u>**

MAT 140   **Survey of Mathematics add with MAT 115 Mathematical Models**

Page 156-157 **Information Systems Security/Network Security Certificate C25270NS**

SEC 110	**Security Concepts**	**2**	**2**	**3 (correct)**
		3	**0**	**3 (incorrect in catalog)**

Page 157   **Medical Office Administration - <u>Add</u>**

Social/Behavioral Science Elective	**3**	**0**	**3**

Page 162   **Office Administration Degree Requirements A25370 – Add**

Electives	**OST 131 Keyboarding**	**1**	**2**	**2**

Page 171   Add

Below is a matrix listing SCC General Education courses. The matrix shows which General Education category each course counts as, depending on the degree a student is pursuing. For example, it shows that PSY 150 counts as a Social/Behavioral Science course for the AA, AS, and AAS degrees. Another example: SPA 111 counts as a Humanities/Fine Arts course for the AA and AS degrees, but not for the AAS degree. Students can also consult their academic advisor whenever they are in doubt about degree requirements.

<div align="center">

Courses with General Education Classification
Revised: September 28, 2010

</div>

Gen Ed Category	Degree Levels
CO - Communications	AA - Associate in Arts
HF - Humanities/Fine Arts	AAS - Associate in Applied Science
MA - Mathematics	AFA - Associate in Fine Arts
NS - Natural Science	AGE - Associate in General Education
SB - Social Behavioral Sciences	AS - Associate in Science
	CER - Certificate
	DIP - Diploma

(2nd) This course may only be used as a secondary course in the Gen Ed category listed.
(sub) - This course may be substituted for the Gen Ed category listed.
MA Quant - This course can be used to satisfy the Mathematics - MA Quantitative Option.

Course Name	Course Title	College Transfer			AGE	AAS	DIP	CER
		AA	AS	AFA				
ART-111	Art Appreciation	HF	HF	HF	HF	HF	HF	HF
ART-114	Art History Survey I	HF	HF	HF	HF	HF	HF	HF
ART-115	Art History Survey II	HF	HF	HF	HF	HF	HF	HF
ART-116	Survey of American Art	HF	HF	HF	HF	HF	HF	HF
ART-131	Drawing I				HF	HF	HF	HF
ART-240	Painting I				HF	HF	HF	HF

Course Name	Course Title	College Transfer			AGE	AAS	DIP	CER
		AA	AS	AFA				
BIO-110	Principles of Biology	NS		NS	NS	NS	NS	NS
BIO-111	General Biology I	NS	NS	NS	NS	NS	NS	NS
BIO-112	General Biology II	NS	NS	NS	NS	NS	NS	NS
BIO-120	Introductory Botany	NS	NS	NS	NS	NS	NS	NS
BIO-130	Introductory Zoology	NS	NS	NS	NS	NS	NS	NS
BIO-140	Environmental Biology	NS	NS	NS	NS	NS	NS	NS
BIO-140A	Environmental Biology Lab	NS	NS	NS	NS	NS	NS	NS
BIO-168	Anatomy and Physiology I				NS	NS	NS	NS
BIO-169	Anatomy and Physiology II				NS	NS	NS	NS
BIO-173	Microbes in World Affairs				NS	NS	NS	NS
BIO-180	Biological Chemistry				NS	NS	NS	NS
BIO-271	Pathophysiology				NS	NS	NS	NS
BIO-275	Microbiology				NS	NS	NS	NS
CHM-131	Introduction to Chemistry	NS	NS	NS	NS	NS	NS	NS
CHM-131A	Introduction to Chemistry Lab	NS	NS	NS	NS	NS	NS	NS
CHM-151	General Chemistry I	NS	NS	NS	NS	NS	NS	NS
CHM-152	General Chemistry II	NS	NS	NS	NS	NS	NS	NS
CIS-110	Introduction to Computers	MA Quant	MA Quant	MA Quant	MA (2nd)	MA (2nd)	MA (2nd)	MA (2nd)
CIS-115	Programming/Logic Concept	MA Quant	MA Quant	MA Quant	MA (2nd)	MA (2nd)	MA (2nd)	MA (2nd)
COM-110	Introduction to Communication	HF(sub)	HF(sub)	HF(sub)	CO	CO	CO	CO
COM-231	Public Speaking	HF(sub)	HF(sub)	HF(sub)	CO	CO	CO	CO
ECO-151	Survey of Economics	SB	SB	SB	SB	SB	SB	SB
ECO-251	Prin of Microeconomics	SB	SB	SB	SB	SB	SB	SB
ECO-252	Prin of Macroeconomics	SB	SB	SB	SB	SB	SB	SB
ENG-111	Expository Writing	CO	CO	CO	CO	CO	CO	CO
ENG-113	Literature-Based Research	CO	CO	CO	CO	CO	CO	CO
ENG-114	Prof Research & Reporting	CO	CO	CO	CO	CO	CO	CO
ENG-231	American	HF	HF	HF	HF	HF	HF	HF

Course Name	Course Title	College Transfer			AGE	AAS	DIP	CER
		AA	AS	AFA				
	Literature I							
ENG-232	American Literature II	HF	HF	HF	HF	HF	HF	HF
ENG-241	British Literature I	HF	HF	HF	HF	HF	HF	HF
ENG-242	British Literature II	HF	HF	HF	HF	HF	HF	HF
ENG-261	World Literature I	HF	HF	HF	HF	HF	HF	HF
ENG-262	World Literature II	HF	HF	HF	HF	HF	HF	HF
ENG-274	Literature by Women				HF	HF	HF	HF
GEO-111	World Regional Geography	SB	SB	SB	SB	SB	SB	SB
HIS-111	World Civilizations I	SB	SB	SB	SB	SB	SB	SB
HIS-112	World Civilizations II	SB	SB	SB	SB	SB	SB	SB
HIS-121	Western Civilization I	SB	SB	SB	SB	SB	SB	SB
HIS-122	Western Civilization II	SB	SB	SB	SB	SB	SB	SB
HIS-131	American History I	SB	SB	SB	SB	SB	SB	SB
HIS-132	American History II	SB	SB	SB	SB	SB	SB	SB
HIS-221	African-American History				SB	SB	SB	SB
HIS-226	The Civil War				SB	SB	SB	SB
HIS-229	History of the Old South				SB	SB	SB	SB
HIS-236	North Carolina History				SB	SB	SB	SB
HUM-115	Critical Thinking	HF	HF	HF	HF	HF	HF	HF
HUM-211	Humanities I	HF	HF	HF	HF	HF	HF	HF
HUM-212	Humanities II	HF	HF	HF	HF	HF	HF	HF
MAT-115	Mathematical Models				MA	MA	MA	MA
MAT-140	Survey of Mathematics	MA		MA	MA	MA	MA	MA
MAT-140A	Survey of Mathematics Lab				MA	MA	MA	MA
MAT-151	Statistics I	MA Quant	MA Quant	MA Quant	MA	MA	MA	MA
MAT-151A	Statistics I Lab				MA	MA	MA	MA
MAT-161	College Algebra	MA		MA	MA	MA	MA	MA
MAT-161A	College Algebra Lab				MA	MA	MA	MA
MAT-162	College Trigonometry	MA		MA	MA	MA	MA	MA
MAT-171	Precalculus Algebra	MA	MA	MA	MA	MA	MA	MA

Course Name	Course Title	College Transfer			AGE	AAS	DIP	CER
		AA	AS	AFA				
MAT-171A	Precalculus Algebra Lab				MA	MA	MA	MA
MAT-172	Precalculus Trigonometry	MA	MA	MA	MA	MA	MA	MA
MAT-172A	Precalculus Trig Lab				MA	MA	MA	MA
MAT-263	Brief Calculus	MA	MA	MA	MA	MA	MA	MA
MAT-271	Calculus I	MA	MA	MA	MA	MA	MA	MA
MUS-110	Music Appreciation	HF	HF	HF	HF	HF	HF	HF
MUS-111	Fundamentals of Music				HF	HF	HF	HF
MUS-113	American Music	HF	HF	HF	HF	HF	HF	HF
MUS-121	Music Theory I				HF	HF	HF	HF
MUS-122	Music Theory II				HF	HF	HF	HF
PHI-210	History of Philosophy	HF	HF	HF	HF	HF	HF	HF
PHI-215	Philosophical Issues	HF	HF	HF	HF	HF	HF	HF
PHI-220	Western Philosophy I	HF	HF	HF	HF	HF	HF	HF
PHI-221	Western Philosophy II	HF	HF	HF	HF	HF	HF	HF
PHI-240	Introduction to Ethics	HF	HF	HF	HF	HF	HF	HF
PHS-110	Survey of Phys Science				NS	NS	NS	NS
POL-110	Intro Political Science	SB	SB	SB	SB	SB	SB	SB
POL-120	American Government	SB	SB	SB	SB	SB	SB	SB
POL-220	International Relations	SB	SB	SB	SB	SB	SB	SB
PSY-150	General Psychology	SB	SB	SB	SB	SB	SB	SB
PSY-241	Developmental Psych	SB	SB	SB	SB	SB	SB	SB
PSY-263	Educational Psychology				SB	SB	SB	SB
PSY-281	Abnormal Psychology	SB	SB	SB	SB	SB	SB	SB
REL-110	World Religions	HF	HF	HF	HF	HF	HF	HF
REL-111	Eastern Religions	HF	HF	HF	HF	HF	HF	HF
REL-112	Western Religions	HF	HF	HF	HF	HF	HF	HF
REL-211	Intro to Old Testament	HF	HF	HF	HF	HF	HF	HF
REL-212	Intro to New Testament	HF	HF	HF	HF	HF	HF	HF
REL-221	Religion in America	HF	HF	HF	HF	HF	HF	HF

Course Name	Course Title	College Transfer			AGE	AAS	DIP	CER
		AA	AS	AFA				
SOC-210	Introduction to Sociology	SB	SB	SB	SB	SB	SB	SB
SOC-213	Sociology of the Family	SB	SB	SB	SB	SB	SB	SB
SOC-220	Social Problems	SB	SB	SB	SB	SB	SB	SB
SOC-244	Soc of Death & Dying				SB	SB	SB	SB
SPA-111	Elementary Spanish I	HF	HF	HF	HF (2nd)	HF (2nd)	HF (2nd)	HF (2nd)
SPA-112	Elementary Spanish II	HF	HF	HF	HF (2nd)	HF (2nd)	HF (2nd)	HF (2nd)
SPA-141	Culture and Civilization				HF	HF	HF	HF
SPA-181	Spanish Lab 1				HF	HF	HF	HF
SPA-182	Spanish Lab 2				HF	HF	HF	HF
SPA-211	Intermediate Spanish I	HF	HF	HF	HF	HF	HF	HF
SPA-212	Intermediate Spanish II	HF	HF	HF	HF	HF	HF	HF
SPA-281	Spanish Lab 3				HF	HF	HF	HF
SPA-282	Spanish Lab 4				HF	HF	HF	HF

*Note: SPA 111 and SPA 112 can only be used as Humanities/Fine Arts courses for the Associate in Arts and the Associate in Science.

Page 173

ACC 122   **College Transfer Success (listed incorrectly, has been removed from catalog)**
ACA 122   **Listed correctly on page (171)**

Page 180   Add

Anthropology

		Class	Lab	Credit
ANT 221	**Comparative Cultures**	**3**	**0**	**3**

Prerequisites: None
Corequisites: None

This course provides an ethnographic survey of societies around the world covering their distinctive cultural characteristics and how these relate to change. Emphasis is placed on the similarities and differences in social institutions such as family, economics, politics, education, and religion. Upon completion, students should be able to demonstrate knowledge of a variety of cultural adaptive strategies.

Page 185   BIO 168 – (Prerequisities removed from catalog)
Prerequisities – None

Page 215   Add

EDU 144	**Child Development I**	**3**	**0**	**3**

Prerequisites: ENG 080, RED 080
Corequisites: None

This course includes the theories of child development, needs, milestones, and factors that influence development, from conception through approximately 36 months. Emphasis is placed on development sequences in physical/motor, social, emotional, cognitive, and language domains and the impact of multiple influences on development and learning of the whole child. Upon completion, students should be able to compare/contrast typical/atypical characteristics, explain environmental factors that impact development, and identify strategies for enhancing development.

Page 215   Add

EDU 145	**Child Development II**	**3**	**0**	**3**

Prerequisites: ENG 080, RED 080
Corequisites: None

This course includes the theories of child development, needs, milestones, and factors that influence development, from preschool through middle childhood. Emphasis is placed on developmental sequences in physical/motor, emotional/social, cognitive, and language domain and the impact of multiple influences on development and learning. Upon completion, students should be able compare/contrast typical/atypical developmental characteristics, explain environmental factors that impact development, and identify strategies for enhancing development.

Page 216 **Add**

EDU 146 **Child Guidance** 3 0 3
Prerequisites:ENG 080, RED 080
Corequisites: None

This course introduces principles and practical techniques including the design of learning environments for providing developmentally appropriate guidance for all children, including those at risk. Emphasis is placed on observation skills, cultural influences, underlying causes of behavior, appropriate expectations, development of self control and the role of communication and guidance. Upon completion, students should be able to demonstrate direct/indirect strategies for preventing problem behaviors, teaching appropriate/acceptable behaviors, negotiation, setting limits and recognizing at risk behaviors.

Page 218 **Add**

EDU 221 **Children with Exceptionalities** 3 0 3
Prerequisites: ENG 090, RED 090, EDU 144, EDU 145
Corequisites: None

This course introduces children with exceptionalities, their families, support services, inclusive/diverse settings, and educational/family plans based on the foundations of child development. Emphasis is placed on the characteristics of exceptionalities, observation and assessment of children, strategies for adapting the learning environment, and identification of community resources. Upon completion, students should be able to recognize diverse abilities, describe the referral process, and depict collaboration with families/professional to plan/implement and promote best practices.

Page 223 **Add**

ELC 117 **Motors and Controls** 2 6 0
Prerequisites:None
Corequisites: None

This course introduces the fundamental concepts of motors and motor controls. Topics include ladder diagrams, pilot devices, contactors, motor starters, motors, and other control devices. Upon completion, students should be able to properly select, connect, and troubleshoot motors and control circuits.

Page 233   **Add**

HOR 101   Pract Greenhouse Skills   1   9   4
Prerequisites:None
Corequisites: None

This course covers general principles and applications of greenhouse operations. Topics include greenhouse materials, production, sales, and other related topics. Upon completion, students should be able to identify common greenhouse plant materials, demonstrate customer services skills, demonstrate propagation practices, and understand greenhouse and related structures.

Page 233   Add

HOR 114   Landscape Construction   2   2   3
Prerequisities: None
Corequisities: None

This course introduces the design and fabrication of landscape structures/features. Emphasis is placed on safety, tool identification and use, material selection, construction techniques, and fabrication. Upon completion, students should be able to design and construct common landscape structures/features.

Page 233   Add

HOR 116   Landscape Management I   2   2   3
Prerequisities: None
Corequisities: None

This course covers information and skills necessary to analyze a property and develop a management schedule. Emphasis is placed on property measurement, plant condition, analysis of client needs, and plant culture needs. Upon completion, students should be able to analyze a property, develop management schedules, and implement practices based on client needs.

Page 233   Add

HOR 118   Equipment Op & Maint   1   3   2
Prerequisities: None
Corequisities: None

This course covers the proper operation and maintenance of selected equipment used in horticulture. Emphasis is placed on the maintenance, minor repairs, safety devices, and actual operation of selected equipment. Upon completion, students should be able to design a maintenance schedule, service equipment, and demonstrate safe operations of selected equipment.

Page 233   Delete

HOR 134   Greenhouse Operations   2   2   3
Prerequisites: None
Corequisites: None

This course covers the principles and procedures involved in the operation and maintenance of greenhouse facilities. Emphasis is placed on the operation of greenhouse systems, including the environmental control, record keeping, scheduling, and production practices. Upon completion, students should be able to produce greenhouse crops.

Page 233   Add

HOR 138   Greenhouse Veg Prod   1   2   2
Prerequisities: None
Corequisities: None

This course covers the production of greenhouse vegetable crops. Emphasis is placed on controlling the greenhouse environment, production principles, insect and disease control, and harvesting and marketing the crops. Upon completion, students should be able to produce and market a greenhouse vegetable.

Page 234   Add

HOR 142   Fruit & Vegetable Prod   1   2   2
Prerequisities: None
Corequisities: None

This course introduces the principle and techniques of growing fruits and field-grown vegetables. Topics include site selection, proper varietal selection, nutritional values, cultural techniques, harvesting and marketing, and insect and disease control. Upon completion, students should be able to demonstrate an understanding of the principles related to the production of selected fruits and vegetables.

Page 234   Add

HOR 150   Intro to Horticulture   2   0   3
Prerequisities: None
Corequisities: None

This course covers the history, development, and basic techniques of horticulture. Topics include propagation techniques, planting procedures, watering and fertility, plant growth, pest and disease control, and garden design and history. Upon completion, students should be able to demonstrate an understanding of the basic principles of horticulture.

Page 236   **Delete**

HOR 225   Nursery Production   2   2   3
Prerequisites:None
Corequisites: None

This course covers all aspects of nursery crop production. Emphasis is placed on field production and covers soils, nutrition, irrigation, pest control, and harvesting. Upon completion, students should be able to produce a marketable nursery crop.

Page 236   **Delete**

HOR 235   Greenhouse Production   2   2   3
Prerequisites: None
Corequisites: None

This course covers the production of greenhouse crops. Emphasis is placed on product selection and production based on market needs and facility availability, including record keeping. Upon completion, students should be able to select and make production schedules to successfully produce greenhouse crops.

Page 236   **Add**

HOR 245   Hor Specialty Crops   2   2   3
Prerequisities: None
Corequisities: None

This course introduces the techniques and requirements for the production of horticultural crop of special or local interest. Topics include development of a local market, proper varietal selection, cultural practices, site selection, and harvesting and marketing practices. Upon completion, students should be able to choose, grow, and market a horticultural crop of special or local interest.

Page 237   **Add**

LSG 121   Fall Gardening Lab   0   6   2
Prerequisites:None
Corequisites: None

This course provides hands-on experience in fall gardening techniques. Emphasis is placed on pruning, irrigation, planting, fertilizing, pest control, equipment operation, and turf maintenance. Upon completion, students should be able to perform various techniques essential to maintaining the fall landscape.

MUS 111   Fundamentals of Music   3   0   3
Prerequisites:None
Corequisites: None

This is an introductory course for students with little or no music background. Emphasis is placed on music notation, rhythmic patterns, scales, key signatures, intervals, and chords. Upon completion, students should be able to demonstrate an understanding of the rudiments of music.

MUS 113   American Music   3   0   3
Prerequisites: None
Corequisites: None

This course introduces various musical styles, influences, and composers of the United States from pre-Colonial times to the present. Emphasis is placed on the broad variety of music particular to American culture. Upon completion, students should be able to demonstrate skills in basic listening and understanding of American music.

MUS 121   Music Theory I   3   2   4
Prerequisities: None
Corequisities: None

This course provides an in-depth introduction to melody, rhythm, and harmony. Emphasis is placed on fundamental melodic, rhythmic, and harmonic analysis, introduction to part writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above.

MUS 122   Music Theory II   3   2   4
Prerequisities: Mus 121
Corequisities: None

This course is a continuation of studies begun in MUS 121. Emphasis is placed on advanced melodic, rhythmic, and harmonic analysis and continued studies in part-writing, ear-training, and sight-singing. Upon completion, students should be able to demonstrate proficiency in the recognition and application of the above.

Page 254   **Prerequisites change**

NAS 101   Nursing Assistant I   3   4   3   6
Prerequisites: None
Corequisites: None

This course introduces basic nursing skills required to provide personal care for patients, residents, or clients in a health care setting. Topics include communications, safety, patients' rights, personal care, vital signs, elimination, nutrition, emergencies, rehabilitation, and mental health. Upon completion, students should be able to demonstrate skills necessary to qualify as a Nursing Assistant I with the North Carolina Nurse Aide I Registry. *This is a certificate-level course.*

Page 255   **Prerequisites change**

NAS 102   Nursing Assistant II   3   2   6   6
Prerequisites: NAS 101
Corequisites: None

This course provides training in selected advanced nursing assistant procedures. Emphasis is placed on sterile techniques, respiratory procedures, catheterizations, wound and trach care, irrigations, and ostomy care. Upon completion, students should be able to demonstrate skills necessary to qualify as a Nursing Assistant II with the North Carolina Board of Nursing. *This is a certificate-level course.*